Republic of IRAQ
Ministry of Higher Education
& Scientific Research

University of Babylon

University Commission of Sustainable Development

Annual Reports for UN SDGs 2015-2030

SDG4: Quality Education

Prepared by:

Member1: Rajaa Ali Moheiseen Al-Taee, PhD
Member2: Ruqaya Munther J. Ewadh, PhD
Member3: Dhifaf Adnan Ismael, PhD
Member4: Wafaa Ahmed Ameen, PhD.
Member5: Mohammed A.K. Alsaadi, PhD

Commission Head: Bushra MK K al-Muttairi, PhD

SDG4: Quality Education

First Goal means eliminate illiteracy and provide educational opportunities for all

Means of achieving this goal according to University of Babylon environment:

- Reviewing the policies of the Ministry concerned with kindergartens and nurseries,
- Reviewing the policies of the Ministry concerned with primary and secondary education,,
- Reviewing the policies of the Ministry concerned with vocational and technical education,
- Review the policies of the Ministry of Higher Education.
- Curriculum update annually
- Changing teaching methods and including field visits,
- Follow up the vocabulary of the curricula and activate the supervisory role in the regular periodic
- Providing up-to-date resources
- Update and build libraries,
- Encouraging students to read and study in central and public libraries.
- Training the student to learn rather than teach.
- Presenting scientific studies for the development of schools and vocational preparatory schools and raising proposals to accommodate the rates of population increase,
- Rehabilitation and restoration of schools, institutes and universities.

According to the means of achieving this goal mentioned above, it is remarkable to mention that University of Babylon adopting indicators, see table 1, and suggested activities which are convenient with university strategic plan 2018-2022:

Colleges participated to achieve SDG4:

- College of Fine Arts established and accredited in 1987
- College of Law established and accredited in 1989
- College of Medicine established and accredited in 1993
- College of Nursing established and accredited in 2007
- College of Arts established and accredited in 2004
- College of Pharmacy established and accredited in 2009
- College of Dentistry established and accredited in 2002
- College of Quran Sciences established and accredited in 2008
- College of Administration and Economics established and accredited in1996
- College of Medicine-Hamurabi established and accredited in 2017.

SDG4 progress: Activities with Indicators

Activities	2018	2019	2020
Number of MOU with NGOs			
Number of meetings and seminars			
Cultural meetings with orphans within Babel Governance			
Chartable markets to support poor people.			
Supporting students by Presenting projects and feasibility studies			
Social solidarity programs			
Working to eliminate social or class differences between students			
	Yes	No	mild
Formation of wage reduction committees,	Yes		
Preparing separate databases for students with limited income.	Yes		
Adopting a uniform system,			mild

Activities Links (conferences, seminars, workshops , cultural meetings) on university website:

University of Babylon impact indicators for SDG4 in 2019

Name of data	Value
Number of graduates	6,538
Number of graduates at ISCED 6 (Bachelor level)	5,906
Number of graduates at ISCED 7 (Master's level)	504
Number of graduates at ISCED 8 (Doctoral level)	128
Number of graduates with primary school teaching qualifications	1321
Number of graduates at ISCED 6 (Bachelor level) with primary school teaching qualifications	1,259
Number of graduates at ISCED 7 (Master's level) with primary school teaching qualifications	62
Number of graduates at ISCED 8 (Doctoral level) with primary school teaching qualifications.	0
Lifelong learning opportunities provided	

University of Babylon impact indicators for SDG4 in 2020

Name	Value
Number of graduates who gained primary school teaching qualifications	

Indicators	Evidences/Links
Does your university as a body provide access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	url:http://careers.uobabylon.edu.iq/Default.aspx url:http://repository.uobabylon.edu.iq/ url:http://library.uobabylon.edu.iq/
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	http://www.uobabylon.edu.iq/media/press.aspx?mid=4455 url:http://www.uobabylon.edu.iq/media/press.aspx?mid=4458
Does your university as a body host events at university that are open to the general public: executive education programmes(this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) &capacity-building for business & government, vocational training?	
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	url:http://www.uobabylon.edu.iq/media/press.aspx?mid=4546
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender?	url:http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf

Number of graduates	5859
Number of graduates at ISCED 6 (Bachelor level)	5309
Number of graduates at ISCED 7 (Master's level)	389
Number of graduates at ISCED 8 (Doctoral level	153
Number of graduates who gained a qualification that entitled them to teach at primary school level	688
Number of graduates at ISCED 6 (Bachelor level) who gained a qualification that entitled them to teach at primary school level.	638
Number of graduates at ISCED 7 (Master's level) who gained a qualification that entitled them to teach at primary school level	50
Number of graduates at ISCED 8 (Doctoral level) with primary school teaching qualifications	0

Indicators	Evidences/Links
Does your university as a body provide access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	Evidence url http://cec.uobabylon.edu.iq/ Evidence url http://repository.uobabylon.edu.iq/
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	Evidence url http://purescience.uobabylon.edu.iq/action_news.aspx?fid=21&nwid=39890 (http://purescience.uobabylon.edu.iq/action_news.aspx?fid=21&nwid=39890) Evidence url http://repository.uobabylon.edu.iq/elearning/classification.
Does your university as a body host events at university that are open to the general public: executive education programmes(this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	Evidence url http://cec.uobabylon.edu.iq/ (http://cec.uobabylon.edu.iq/) Evidence url http://en.cec.uobabylon.edu.iq/download/cour2018.pdf Evidence url : http://repository.uobabylon.edu.iq/
Does your university as a	Evidence url:

body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	http://pharmacy.uobabylon.edu.iq/action_news.aspx?fid=20&nwid=41937 Evidence url: http://engineering.uobabylon.edu.iq/action_news.aspx?fid=3&nwid=32703 Evidence url: http://pharmacy.uobabylon.edu.iq/action_news.aspx?fid=20&nwid=33838
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender?	Evidence url: http://en.iso.uobabylon.edu.iq/download/SCAN0012.PDF
Proportion of 1st generation students	
Number of students	25,462
Number of students starting a first degree	7,215
Number of first generation students starting a first degree	1,163

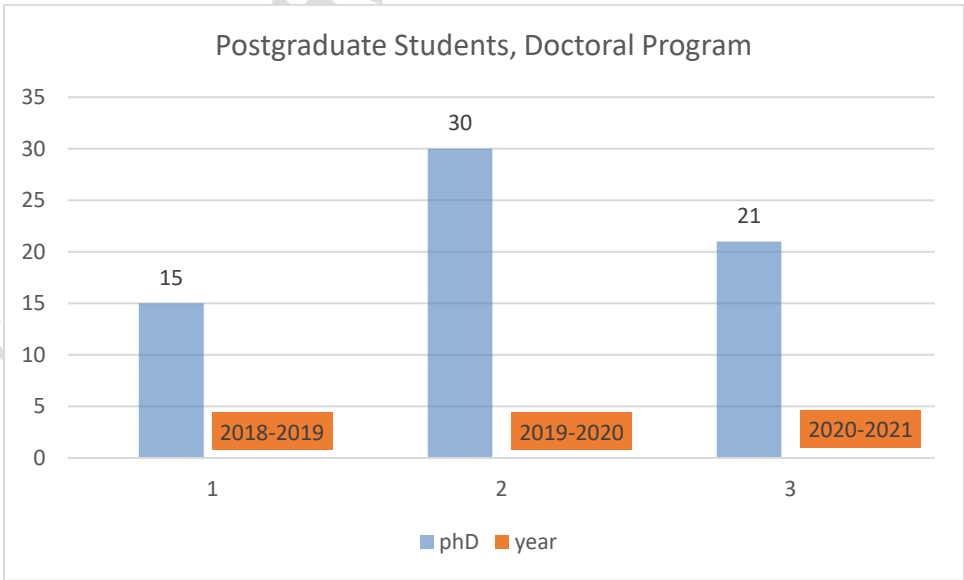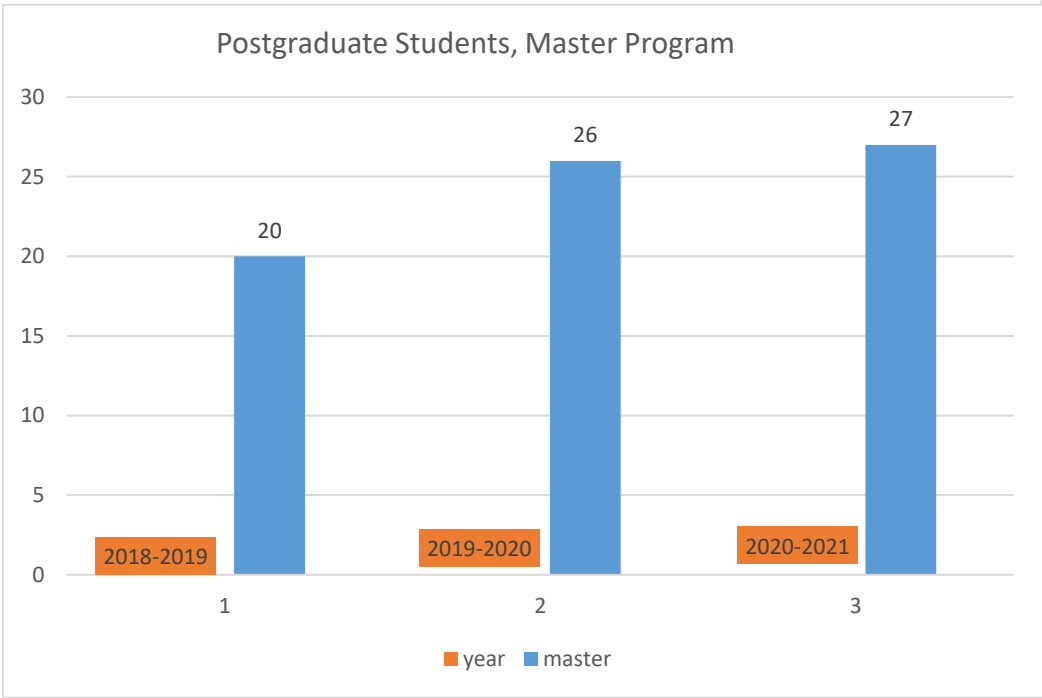University of Babylon impact indicators for SDG4 in 2021

Name	Value
Proportion of graduates with teaching qualification	
Number of graduates	5,523
Number of graduates who gained a qualification that entitled them to teach at primary school level	1,432
Lifelong learning measures	

Indicators	**Evidences/Links**
Does your university as a body provide access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc	Evidence url:http://en.cec.uobabylon.edu.iq/ Evidence url:http://repository.uobabylon.edu.iq/ (http://en.cec.uobabylon.edu.iq/)

Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	Evidence url:http://basiceducation.uobabylon.edu.iq/action_news.aspx?fid=11&nwid=43132 Evidence url:http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=44045 Evidence url:http://business.uobabylon.edu.iq/action_news.aspx?fid=9&nwid=45
Does your university as a body host events at university that are open to the general public: executive education programs(this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	Evidence url:http://cec.uobabylon.edu.iq/press/article.aspx?index=51908 Evidence url:http://repository.uobabylon.edu.iq/
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	Evidence url: http://uobabylon.edu.iq/media/press.aspx?mid=52016 Evidence url: http://medicine.uobabylon.edu.iq/action_news.aspx?fid=2&nwid=43781 Evidence url: http://quranic.uobabylon.edu.iq/action_news.aspx?fid=19&nwid=44489
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender?	Evidence url http://en.iso.uobabylon.edu.iq/download/SCAN0012.PDF
Proportion of first-generation students	
Number of students	24,240
Number of students starting a degree	7,346
Number of first-generation students	1,233

starting a degree	

To show the progress in the numbers of postgraduate student at Faculty of Nursing in both programs, master and doctoral, into the academic years: 2018-2019, 2019-2010 and 2020-2021:

Postgraduate Students, Master Program

- 2018-2019: master = 20
- 2019-2020: master = 26
- 2020-2021: master = 27

Legend: year, master

Postgraduate Students, Doctoral Program

- 2018-2019: phD = 15
- 2019-2020: phD = 30
- 2020-2021: phD = 21

Legend: phD, year

References

- https://www.un.org/sustainabledevelopment/education/, accessed on March 26, 2021.

- http://sustainability.uobabylon.edu.iq/, accessed on September29, 2021

- http://admin.uobabylon.edu.iq/, accessed on September26, 2021

- http://lerc.uobabylon.edu.iq/, accessed on September26, 2021